

**Introduced by Senator Perata**

February 23, 2007

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An act to amend Section 44683 of the Education Code, relating to school employees.

**LEGISLATIVE COUNSEL'S DIGEST**

SB 1004, as introduced, Perata. School employees: administrator training and evaluation.

Existing law requires a school district, county superintendent, or consortium of those entities to develop a 3-year plan for support and development activities, based on a systematic assessment of unmet needs of pupils and school personnel in the districts to be served, in order to receive funding for an administrator training and evaluation program. The 3-year plan is required to address specified objectives and the capacity of site and central school district administrators to provide leadership necessary to carry out specified requirements, and to describe specified program administration components.

This bill would make technical, nonsubstantive changes to the 3-year plan requirements.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 44683 of the Education Code is amended
- 2 to read:
- 3 44683. (a) The three-year plan developed pursuant to paragraph
- 4 (1) of subdivision (b) of Section 44682 shall address, but need not
- 5 be limited to, objectives identified pursuant to ~~Sections~~ *Section*

1 44670.4, *as that section read on September 27, 2002, and Sections*  
2 *52014; and 52015, as those sections read on December 31, 2005,*  
3 *and the capacity of site and central school district administrators*  
4 *to provide leadership necessary to do the following:*

5 (1) Improve instructional, management, ~~human~~ *staff*  
6 development, and counseling skills.

7 (2) Ensure that curricula, instruction, and materials are keyed  
8 to the educational needs of each pupil, with particular emphasis  
9 on pupils who have not achieved proficiency in basic reading,  
10 writing, and computational skills, ~~limited and non-English speaking~~  
11 *pupils English language learners*, disadvantaged pupils, and pupils  
12 with exceptional abilities or needs.

13 (3) Develop curricula and instructional materials in a wide  
14 variety of areas such as arts and humanities and physical, natural,  
15 and social sciences.

16 (4) Promote, facilitate, and ensure active participation of the  
17 school staff in the school decision making process, and  
18 collaboration among the school staff, and among the staff and  
19 members of the school community, in the educational and  
20 administrative planning, ~~implementing~~ *implementation*, and  
21 ~~evaluating~~ *evaluation* of the school program.

22 (5) Improve the school and classroom environment, including  
23 relationships between and among pupils, school personnel, and  
24 community members, including parents.

25 (6) Make available followup activities to assist participating  
26 individuals in using newly acquired skills on the job.

27 (b) Each three-year plan shall describe the following:

28 (1) General staff development objectives and steps necessary  
29 to achieve the objectives in subdivision (a), including intended  
30 outcomes.

31 (2) A proposed budget.

32 (3) Procedures for ongoing evaluation and modification of  
33 training activities, including evaluation on a continuing basis by  
34 participating administrators and outside personnel as necessary.

35 (c) Administrator training and evaluation programs shall be  
36 designed and implemented under the direction of participating  
37 school and *school* district administrators, including the district  
38 administrators or administrators responsible for supervision of  
39 curriculum and instruction, and in cooperation with teacher training  
40 institutions. The programs shall allow for diversity in development

1 activities, including, but not limited to, small groups, self-directed  
2 learning, and systematic observation during visits to other schools.

3 ~~The~~

4 (d) *The* district administrator or administrators responsible for  
5 curriculum and instruction, or other central district administrators  
6 shall be included as active participants in one or more staff  
7 development activities pursuant to this article whenever  
8 appropriate.

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10 (e) *The* amendments made to Section 44681 and to paragraph  
11 (4) of subdivision (a) of this section by the Statutes of 1986 shall  
12 be applicable only to three-year plans developed on or after January  
13 1, 1987.